

# SARVA SHIKSHA MISSION, BARDHAMAN (2009-10)

## 1. Name of the ADM in Charge

- : (a) Sri Abanindra Sing, IAS,  
(From 01.04.09 to 01.05.09)  
(b) Sri Asim Kumar Bhattacharya, WBCS(Exe.)  
(From 02-05-2009 to 01-09-2009)  
(c) Sri Abhijit Mukherjee, WBCS(Exe.)  
(From 02-09-2009 to 03-09-2009)  
(d) Sri Purna Chandra Sit, WBCS(Exe.)  
(From 04-09-2009 to till date)

## Name of the O/C i.e. District Project Officer

- : (a) Smt. Rumela Dey, WBCS (Exe.)  
(From 01/04/2009 to 31/03/2010)

## 2. Staff Strength (As on 31/03/2010) :

Sl.No	Name of the post sanctioned under SSA	No. of the post sanctioned under SSA	Present position of the post under SSA	
			Filled up with number	Vacancies with number
1	D.P.O.	1	1	0
2	ADPO (Primary)	1	1	0
3	DDPO (Primary)	1	0	1
4	Research Co-ordinator	1	1	0
5	Co-ordinator for children with special needs	1	1	0
6	Co-ordinator for Girls' Education (Gender)	1	1	0
7	MIS-in-Charge	1	1	0
8	PMIS Co-ordinator	1	1	0
9	Pedagogy Co-ordinator	1	1	0
10	Co-ordinator for CM & AS	1	1	0
11	Planning Co-ordinator	1	1	0
12	Finance & Accounts Officer	1	1	0
13	Asst. Engineer for CW	1	1	0
14	Junior Engineer	2	2	0
15	UDA (General)	1	1	0
16	DRF	2	2	0
17	DSTM	6	6	0
18	DEO	2	2	0
19	Accountant	1	1	0
20	UDA (Account)	1	0	1
21	Cashier	1	1	0
22	LDA	2	1	1
23	Technical Asst.	1	1	0
24	Gr. 'D' Staff (peon/Night Guard)	3	3	0
25	FJE	42	42	0
26	Gr 'C' at CLRC	59	55	4
27	Gr 'D' at CLRC	59	55	4

## 3. Redeployment of staff :

LDA – 1, UDA (District Level)-1 , 4 Group-C & 4 Group-D at CLRC level

## 4. Nature of work :

This project mainly aims at the total fulfillment of goal of “Elementary Education for all” specially for the children belong to age group 5<sup>+</sup> to 13<sup>+</sup> years.

To materialize the mission of "Education for all" financial support is usually given to the schools (both primary and upper primary) for improvement of infrastructure and other inputs as well as it monitor the over all educational environment at the primary and upper primary level.

The Project office also arranges several training programmes for the teachers of primary and upper primary school on the basis of modules on modern technique of teaching. Emphasis is being given for 100% achievement of enrolment through community involvement even special stress is given to enroll disabled & specially focused children including the girls child at first generation learners' family.

#### **5. Acts and Rules & Regulation:**

The project runs observing the guidelines issued by State Project Director and MHRD guidelines.

#### **6. Name of Registers Maintained:**

(a) Issue & Receipt (b) Stock Book Register (c) Cash Book (d) Allotment Register (e) Cheque Register (f) File Movement (g) Bill Register (h) Para Teacher Register (i) RT Register (j) VRP Register (k) Advance Register (l) File/Index Register (m) Tender Register (n) Income Tax Register (i) P/Tax Register (j) File Movement & Action taken register of Civil Works (k) File Movement Register, Letter Received Register of DSTM (l) WC records Register of CW, U/C register etc. some registers are also maintained through computer.

#### **7. Number of Letter Receipts and Issues during the year:**

Receipt	4618
Issues	1740

#### **8. Financial Allotment:**

Financial Allotment Received: (2009-10) : Rs.114.41Crores (Apprx.) (Including Spill over balance  
Financial Expenditure : (2009-10) : Rs.97.57(Net) (*A separate sheet is enclosed*)

**9. Performance report on different scheme** : Not applicable

#### **10. When Last Inspected, Major Flaws Found, Corrective Measures Taken:**

Last inspection 27-08-2009 to 04-09-2009 by statutory auditor (CA Firm), No flaws found.

#### **11. Report on Audit Queries:**

7 (Seven) nos. Audit queries.

#### **12. Physical Condition of the Section, Cleanliness, Neatness, Condition of files, furniture and room:**

Physical condition of the section neatness cleanliness, condition of files & furniture is fine; But neatness and cleanliness of the bathroom & latrine is done regularly & effectively after re-modeling. But water supply is irregular. The aqua-guard / water filter has been installed for drinking water at the 3<sup>rd</sup> floor of New Administrative Building.

#### **13. Outstanding Achievement :**

Bardhaman is one of the top rated districts in State as regard the performance of SSM is concerned, when some district in West Bengal failed to expend their normal allotment, this District managed to had an additional allotment in the year 2009-10 on the ground of full utilization of grant as sent earlier. Moreover, we received fund for construction of IECs in six Sub-Division, IECs have been constructed & about to function which is also a mentionable success. As a result of success of SSM, there is increasing tendency in our enrolment figure also, which can be considered the greatest

success of SSM, Bardhaman even to inculcate attraction to science. We arranged for exposure visit to Dist Science Centre, Meghnad Saha Planetarium & echo club at Burdwan for pupils of Upper Primary Schools every years. Performance & achievement of individual intervention is highlighted below:

**FUND RECEIVED, EXPENDITURE INCURRED AND SPILL OVER BALANCE FOR THE YEAR 2009-10 AND APPROVED BUDGET FOR 2010-11.**

Sl.no.	Intervention	APPROVED AWP & B 2009-10	AMOUNT RELEASED DURING THE YEAR	% of Achievement in 2009-10	APPROVED AWP & B 2010-11((including SSK & MSK for 2010-11)
1	New School Opening	0	0	-	
2	Teachers Salary (Recurring)	5144.87800	4813.29980	93.56	10148.23
3	Teachers Grant ( for TLM)	116.53000	111.76500	95.91	119.08
4	Circle Resource Centre	67.18000	59.96800	89.26	101.53
5	Cluster Resource Centre	195.71000	195.23000	99.75	307.65
6	Teachers Training	346.30000	272.70503	78.75	405.45
7	Out of School Children	298.45460	196.21896	65.74	406.3
8	Remedial Teaching (LEP)	150.00000	13.68518	9.12	390
9	Free Text Book	875.00000	874.91500	99.99	863.65
10	IED	189.52000	175.91049	92.82	530.66
11	Civil Works	1846.41600	1660.90864	89.95	6442
12	Furniture for Govt. UPS	0.00000	0.00000	-	0
13	Teaching Learning Equipment	34.00000	17.50000	51.47	262.1
14	Maintenance Grant	361.35000	359.54000	99.50	405.65
15	School Grant including	257.31000	255.94000	99.47	258.16
16	Research & Evaluation including	57.82800	41.70405	72.12	53.2
17	Management & Quality	510.86000	363.68727	71.19	729.25
18.a	ECCE	5.00000	5.00000	100.00	10
18.b	Girls Education	15.00000	15.00000	100.00	15
18.c	SC/ST	15.00000	14.55094	97.01	10
18.d	Computer Education	50.00000	49.95165	99.90	50
18.e	Disadvantaged Minorities	15.00000	15.00000	100.00	15
19	Community Training	12.46000	12.45600	99.97	164.02
#	Committed Liability of 2008-09	0.00000	231.42274	-	
##	IEDC fund released	0.00000	0.50000	-	
###	IEC fund released	0.00000	0.00000	-	
	<b>Total</b>	<b>10563.79660</b>	<b>9756.85875</b>	<b>92.36</b>	<b>21686.93</b>

**FUND RECEIVED & EXPENDITURE INCURRED FOR THE YEAR 2009-10.**

Sl. No.	Purpose	Amount (Rs. in Lakh)	Amount (Rs. in Lakh)
1	<b>Opening Balance as on 01.04.09</b>		<b>723.91909</b>
2	217/AC/PBSSM(146) dt. 15.06.09	SSM 2675	
3	297/AC/PBSSM(146) dt. 12.08.09	SSM 2300	
4	378/AC/PBSSM(146) dt. 30.11.09	SSM 3069	
5	31/AC/PBSSM(146) dt. 08.02.10	SSM 1000	
6	39/AC/PBSSM(146) dt. 27.03.10	SSM 1500	10544.00
7	218/AC/PBSSM(146) dt. 15.06.09	IEDC 27.2487	
8	268/AC/PBSSM(146) dt. 16.07.09	IEDC 3.7949	31.04360
9			
10	Interest Earned during the year 2009-10.		46.012880
11	Refund during the year 2009-10.		96.649240
	Available Fund for the year 2009-10		11441.624810

FUND RECEIVED & EXPENDITURE INCURRED FOR THE YEAR 2009-10.				
Sl. No.		Purpose	Amount (Rs. in Lakh)	Amount (Rs. in Lakh)
12	TOTAL OUTLAY OF FUND DURING THE YEAR 2009-10.			9756.85875
13	CLOSING BALANCE AS ON 31.03.10			1684.766060

#### 14. PHYSICAL REPORT OF CIVIL WORKS FROM INCEPTION TO TILL 2009-10 AND IN THE FINANCIAL YEAR 2009-10 OF SARVA SHIKSHA MISSION, BARDHAMAN

##### 1. CUMULATIVE PROGRESS REPORT OF CIVIL WORKS TILL 2009-10 & IN 2009-10

S No.	Activity	FROM INCEPTION TO TILL 2009-10		IN Financial year 2009-10	
		Targets	Achievement	Targets	Achievement
1	BRC	0	0	0	0
2	CRC	300	234	0	0
3	Primary School (New set up)	20	20	20	20
4	New School Building -Primary	109	73		
5	Upper Primary School (all type)	370	105	60	39
6	ACR (all type)	7602	6568	536	536
7	Toilet	1753	2114	53	53
8	Girls toilets	629	629	409	409
9	Drinking Water facility	2211	2117	31	31
10	Major Repair	476	407	151	151
11	Boundary wall	196	245	0	0

#### PHYSICAL REPORT DURING 2009-10 OF SARVA SHIKSHA MISSION, BARDHAMAN

##### 2. ALTERNATIVE SCHOOLING

Sl.no.	Category of Alternative Innovative Education Centre(AIE)	No. of centres	No. of Learners	No. of Tutors
1	Non Residential Bridge Course Centres	146	2665	146
2	Residential Bridge Course Centres	5	216	10
3	Rabindra Open Schooling	89	4359	255
4	NGO run AIE	5	235	10
5	Deprived Urban Children	134	3844	129
6	Madrasa/Maktab	30	1037	37
TOTAL		409	12356	587

##### 3. TRAINING

Sl. No.	Category	No. of persons	No. of days trained
1	Primry Regular Teachers	12897	18
2	Upper Primry Regular Teachers	6360	12
3	Primry Para Teachers	905	18
4	Upper Primry Para Teachers	3028	12
5	Shiksha Bandhus	434	4
6	Group-C of CLRC	111	4
7	Community Members(VEHC & WEHC)	20766	1
8	Community Tutors of various AIE Centres	587	3
9	Mother Teacher Association	611	1

#### 4. GIRLS EDUCATION & HEALTH CHECK-UP

Sl.no.	Activity	Target	Acievement
1	Vacation Camp		7000
2	Educational Tour	2000	2800
3	Health Check-up	29173	29000
4	Orientation of female SHG & Panchayet members	4680	4680

#### 5. IINTEGRATED EDUCATION FOR DISABLED

Sl.no.	Activity	
1	Total no. of District Level Resource Organisation	36 unit
2	Total no. of Special Educators	148
3	Aids and application provided	1574 nos. of CWSN
4	Residential Bridge Course centres for CWSN	2 centres with 60 CWSN

#### 6. OTHERS ACTIVITY

Sl.no.	Activity	No.
1	Free text books to all the children of Class-VI to VIII	349154 learners
2	TLM	18571 teachers
3	School Grant	4798 P & UP schools
4	Maintenance Grant	4766 P & Up schools

### ALTERNATIVE SCHOOLING & COMMUNITY MOBILISATION

The 73<sup>rd</sup> and 74<sup>th</sup> Amendment Act of the Indian Constitution empowered the local Panchayat and Municipal bodies to play a key role for the expansion of primary education (Elementary education in the context of Sarva Shiksha Mission). Yet the main focus of Panchayat and Municipal bodies remain in the other developmental activities than on elementary education. Besides, in many cases these bodies failed to involve the community in overall activities of elementary education. In the present scenario it is a hard fact that the role of the community, Panchayats, Urban bodies have become vital and almost inseparable in the preview of UEE. In order to achieve UEE, SARVA SHIKSHA MISSION has thus stressed more on community mobilization activities as means to generate awareness among the community and ensuring participation in implementation of UEE. It has been established that major impediments against universal access, enrolment, retention and quality of education is the ignorance of the community and their non-involvement in the entire process.

Keeping this in view Village Education & Health Committee in the Sansad areas and Ward Education & Health Committee in the ward areas have been constituted for effective system of decentralized decision.

#### Strategies:

1. Structural base has been developed in every Gram Sansad and Ward areas by forming Village Education & Health Committee (VEHC) and Ward Education & Health Committee (WEHC).
2. The VEHCs and WEHCs have been financially empowered by providing fund to their bank account. Fund pertaining to infrastructure development, enrolment drive and micro-planning exercise etc. have been give to VEHC and WEHC for ensuring their involvement.
3. Capacity of the VEHC/WEHC members has been built up by organizing intensive training every year.
4. A data base in the name of Child Register is maintained at the VEHC/WEHC level to ensure access, enrolment and retention.
5. MTA and PTA has been formed under the leadership of V/WEHC for sharing of classroom process and achievement of the children.
6. In order to ensure infrastructure development a convergence strategy among Panchyat, School, DPSC and Municipal bodies has been developed.

- ? BHARTI SUNISCHITKARAN KARMASUCHI-2009 has been conducted in 2009 for identification of the out-of-school children. As per the survey 15001 no. of children have been identified outside the periphery of educational scenario. Taking this into consideration a special enrolment drive in the name of BHARTI SUNISCHITKARAN KARMASUCHI-2010 is going on in our district to enroll these children and thereby identify the residual out-of-school children.
- ? The name, age and the reasons of being out of school children are identified and steps taken to enroll them either in formal schools or non-formal centres. The report will be available after completion of data entry.
- ? 3 days residential and 3 days non-residential training of 6 members of each VEHC and WEHC will be conducted in 2010 to aware the said members regarding the manifold activities of SSM.
- ? 3 days non-residential training for 4 GP/MC/MP members will be conducted in 2010.

### **ALTERNATIVE SCHOOLING/INTERVENTION FOR THE OUT-OF-SCHOOL CHILDREN**

The concept of Alternative Schooling (AS) has emerged throughout the country with the view to ensure universal access. Because, the formal primary school could not reach to every child due to its rigid norms and frame this was set by the State Government. Alternative System of education has to be treated as a complimentary system of education to formal primary education. especially in our uneven socio-eco-geographic condition. However, the Alternative Schooling has always been questioned on several grounds and perhaps this ideological and conceptual debate will continue in future.

Moreover, the opportunity of AS has to be utilized in the context of UPE as because the opportunity speaks for the deprived children and the children of difficult circumstances to whom formal primary school is not access in the no. of reasons.

In addition to the SSKs and MSKs there are provisions of the following schemes under SSM:

- (i) Bridge Course Centre,
- (ii) NGO run EGS (presently AIE) Centres,
- (iii) Rabindra Open Schooling &
- (iv) Centre for the Deprived Urban Children.

#### **(i) Bridge Course :**

It is an accelerated teaching learning process which, within a shorts duration, enables the over aged out-of-school children to get mainstreamed in age-specific classes in nearby formal schools.

Two categories of Bridge Course Centres may be opened. Primary level centre for the 7+ to 9+ years age-group children and upper primary level centres for the 10+ to 13+ years age group children.

Each centre may be opened with at least 15 nos. of learners. 1 Madhyamik passed Instructor may be engaged as Instructor for Primary Bridge Course Centres and Graduate Instructor for Upper Primay Centres. Centres will run for 4 hrs. a day and for 5 days in a week.

The duration of these centres may be of 6/9/12 months.

More over Residential Bridge course may be opened for the hardest to reach children.

#### **(ii) Rabindra Open Schooling :**

Children who have passed class-V and either dropped-out in class-VI or Class-VII may continue education in Rabindra Open School. The ROS is in Bengali Medium only & the final evaluation is under WBCROS.

Each centre may be opened with at least 20 learners each in class VI & class VII for the 1<sup>st</sup> year. In the second year class VIII will function accordingly. For the first year 2 Community Tutors, one from Arts stream and the other from Science stream may be engaged. In second year another tutor from Social Science Group may be engaged.

Centre will run for 4 hrs. a day and for 6 days in a week. Learners will come 4 days in a week as per their requirement.

#### **iii) NGO run EGS (presently AIE ) centres:-**

These centres may be opened with the help of NGOs at places where there is no Primary School/SSK within 1 km and Upper Primary School/MSK within 3 kms. In case of geographical barriers the distance may be ignored.

NGOs are to be selected in consultation with the Panchayat Samity /Municipality/ Municipal Corporation.

Two categories of centres may be opened. Primary level centred for the 5+ to 9+ year age group children and upper primary level centres for the 10+ to 13+ years age group children.

Each centre may be opened with at least 15 nos. of learners. 1 Madhyamik passed Instructor may be engaged as Instructor for Primary Level centres and Graduate Instructor for Upper Primary Level centres. Centres will run for 4 hrs. a day and for 5 days in a week.

#### **iv) Centre for the Deprived Urban Children:-**

Bridge Course and EGS (presently AIE) centres may be opened for the neglected, destitute, orphaned, abandoned children living (and looking) in especially difficult circumstances in these urban/semi urban/slum areas.

##### **Types of DUC:**

- ? Street children
- ? Railway platform children
- ? Children working and staying with employers in shops/establishments/domestic houses
- ? Children of sex workers living in the red light areas
- ? Children living in slums/squatter colonies
- ? Children of migrant families
- ? Children living in girls and juvenile homes.

The norms applied for running Bridge Course Centre and EGS (presently AIE) centre will also be applicable for running these centres.

### **RESEARCH & EVALUATION**

Research is one of the important interventions of Sarva Shiksha Mission. Educational research can help to identify the weaknesses and give some opportunities to plan suitably for taking remedial steps. It's also an integral part of success of any programme. The findings of research work, which is called evaluation, will help the teachers, administrators, educationalists and planners to look for ways and means for taking appropriate steps accordingly. Therefore, importance is to be given to research.

From the various research and studies, some specific problems regarding drop-out, transition, repetition, completion, promotion, out-of-school children etc. have come out.

Under this intervention, various qualitative & quantitative research & evaluation has been done. Through our various studies we see that a massive numbers of children drop out from schools in upper primary level. Occasionally the poverty of the family is one of the main cause and they are engaged as child labour for their poor family conduction. Lack of joyful teaching of the teachers is one of the causes of drop out of the children from schools. In some cases VEHC/WEHC, PTA and MTA participation is not upto the mark and some guardians are not interested to educate their daughters. Mode of teaching is conventional. Methodology of teaching is found unscientific and not innovative, specially is primary education, viz. no. use of TLM etc.

There are some unavoidable socio-economic problems which are the main burden of the formal education system. To overcome such problems the District Project Office, SSM has to take many necessary actions. To motivate the out-of-school children the district SSM is going to open the Bridge Course Centres in our district. To develop qualitative teaching procedure many training programmes have been organised in every CLRC level. Besides these, School Chalo Karmasuchi and some special community participation programmes have been taken.

Under this intervention, various qualitative & quantitative research & evaluation has been done. Here we can say about two studies,

Istly, in the study of **Educational Condition of the Minority Girls' Students** we can see that:

#### **a) Familial background of the minority girl students :**

- ✍ Overall family literacy rate is 73.66 % in the district and it is highest in Burdwan Rural area i.e. 76.44 %.
- ✍ Minority girl children are all from large families with family size average seven in the district. In many parts it is 9 to 10.
- ✍ In this study we can see that more sisters than brothers of the girls students are engaged in education.

✍ Most of the mothers of the minority girls' are housewife (87.71%). 35.53% fathers are engaged in agricultural work and 16.91% are works in unorganized sector.

**b) Performance of the minority girls in the schools :**

✍ Average retention rate in the district is 73%. It is highest in the rural area (81%) than urban (66%). The lower retention rate in the urban area might also reflect a sift of the students from the government schools to the private schools.

✍ According to the minority girls' last examination result (Grade), 51.44 % students are 'Best' performer and only 20.78 % are 'Poor' performer. Performance of the urban students (53.49 %) is slightly better than rural students (49.28 %).

**c) Minority girls' personal view about the school education system :**

✍ 86.20 % of girl students having private tutor in the district and it is disgraceful for the teacher. The rate is higher in urban area than rural. The students say that their parents are illiterate for solving their home assignments.

✍ 87.01 % family's attitude is positive to send their girl child to school. 9.79% families have negative attitude to send their girl child to school.

✍ In the district the rate of regularity of minority girls at school is 80.97 %.

✍ 79.88 % girl student help in family domestic work. But only 4.23 % doing labour work for earning of the family. Many of these works could be conducted within the household premise.

✍ 44.86 % minority girl student wants to be a teacher and 18.10 % want to be a doctor.

✍ More than 75 % students say that teachers' cooperation is good and 76 % say that teachers come to school regularly.

✍ Overall 94.93 % in the district wish to continue their education. The rate is highest in the rural area (98.07%).

**d) Teachers' view about these students :**

✍ 36.54 % head teachers giving special attention to minority girl student. 42.59 % assistant teacher giving special attention to this section girl student.

✍ The head teachers (65.35 %) and the assistant teachers (76.98 %) argue that regarding the potential of hard working in study minority girls have no difference with other students.

✍ 70.01 % of head teachers and 79.68 % of assistant teachers assess that intelligence of minority girls are equal with the other students.

✍ Only 9.02 % of head teachers and 13.40 % of assistant teachers think that minority girls have more burden of domestic work in comparison with other students.

✍ Most of the head teachers (72.15 %) and assistant teachers (80.05 %) argue that eagerness for learning by minority girls is equal with other students.

✍ 83.34 % schools get adequate books and 95.26 % of students getting free text books from Sarva Siksha Mission.

From another study, Study of Anganwadi Centres, we can see,

✍ **Information about classrooms**

1) At present 9278 numbers of sanctioned AWCs. Surveyed in 421 AWCs.

2) 24.47 % of AWCs are part of Primary school, whereas 40.38 % run in own houses of the centres. Only 7.13 % centre are situated in open space and 15.91 % in rented houses.

3) Overall 74.71 % centres are built by local panchayet and 19.41 % built by using other government aids.

4) Above 69 percent centre which have no own building runs in primary school or SSKs or MSKs or any other private building. About 27 percent run in any religious houses.

✍ **Information about Infrastructures**

1) About 67 percent centres have one room and 26.13 % have two rooms.

2) From the survey it is found that, above 85 percent centres are safe for the children and 71.26 % are in good condition for preservation of goods.

3) Overall 70.78 percent AWCs are 'pucca', about 26 percent are 'partial pucca'. Only 2.14 % and 0.95 % are 'kuchha' and 'partial kuchha'.

- 4) 57.72 % have concrete roof and 36.10 % have tin sheds. Only 0.71 % have straw sheds.
- 5) In 84.80 % have floors, 82.66 % have doors, 78.38 % have windows, 57.39 % have varandas and 54.39 % have grills on windows.

✍ **Information about different facilities in AWCs**

1. In 55.34 % have toilet and above 69 % have drinking facility, only 21.14 percent and 30.40 percent have electricity and playground. But about 43 % have open space adjacent to the centres.
2. 68.88 percent centres cook mid day meal in kitchen. About 37 centres use wood, 42.28 percent use coal for cooking.
3. According to the source of water for drinking purpose in the centre, 45.61 percent use tube well, 48 percent use tap water. No one centre use pond water in the district. Some centres in the western part use water from wells.
4. The distance from nearest primary school is two km for 98 % centres. About 69% centres are in 2 km distance from the nearest SSKs.
5. 49 percent centres are in one km distance from nearest health centre and 33 % from more than 2 km away.
6. About 84 percent have Medicine Kit and only 24 percent have First-aid box in the centres.
7. The centres run 24 days in average and mid day meals are served 22 days in average in last 30 days of the centres from the day of visiting the centres.
8. Average number of registered pregnant mother is 14, lactating mother is 14.41. Boys and girls of 0-3 year age group are 27.14 and 25.75 and 4-6 year age group is 25.98 and 25.31 respectively.

✍ **Information about the learning materials**

1. An average 11.21 numbers of learning materials are related with education and 8.09 numbers of charts are used in the AWCs in the district.
2. In 88.12 % centres have trunk and only 1.43 % centres have almirah for storing various equipments. In 64.60 % have chairs, 40.14 % have tables and 28.27 % have tools. 75 % centres use sataranchi for the sitting of children.

✍ **Information about the Anganwadi workers and assistants**

- 1) In 98.10 percent surveyed centre has Anganwadi workers and 98.34 centres has Anganwadi assistant.
- 2) About 57 % workers are Madhyamik passed, 27.85% HS passed and 6.30 % have completed graduation. Only 8.47 % VIII passed and 0.48 % completed Master degree.
- 3) 62.80 % assistant has completed upper primary level and 18.84 % completed primary level of education. 13.77 % are Madhyamik passed and only 0.24 % HS passed.
- 4) 96.13 % workers and only 39.37 % assistants got training by their department.
- 5) About 82 % workers know about the SSK of their area.
- 6) Here we can see that percentage of enrolment in all age group, SC children is highest. General Caste enrolment is second best. Enrolment of ST category is lowest in all age group.
- 7) Percentage of the registered children of the AWC admission in different institutions as follow:-

Age	Admitted in Nursery			Admitted in Primary			Admitted in SSK			Drop out from AWC		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
0-3	58.56	41.44	1.52	45.26	54.74	0.79	45.76	54.24	0.34	48.15	51.85	0.16
3-5	52.90	47.10	4.45	50.99	49.01	6.71	42.93	57.07	1.59	56.76	43.24	0.31
5-6	53.44	46.56	6.60	51.22	48.78	79.23	51.55	48.45	8.64	50	50	2.35

- 8) According to the above table, flow of children to the government aided primary school (79.23 %) from the AWCs in higher age group is much higher than other institutions.
- 9) The rate of drop out from the AWCs is very low in all age groups

✍ **Number of children admitted to nursery, primary and SSK from AWC**

- 1) Here we can see the rate of attendance of the AWC children on the day of visiting:-

Age	% of Registered Children		% of Attendance Children		
	Boy	Girl	Boy	Girl	Total
0-3	50.75	49.25	51.55	51.41	51.48
3-5	50.06	49.94	54.39	54.17	54.28
5-6	50.06	49.94	22.68	23.83	23.26

### **Statistical information**

- 1) Overall 35.63 % of surveyed AWCs have received any types of help from SSM.
- 2) According to the data, 89.55 % of Anganwadi workers and assistants have taken part in the Bhartikaran Karmasuchui.
- 3) The workers and assistants visited house to house to collect data of out of school children and consult with the parents to enroll their children in anganwadi centres or primary schools. They also are campaigning for the Bhartikaran Karmasuchui.

### **MANAGEMENT INFORMATION SYSTEM**

- ? Survey on District Information System for Education (DISE) 2009-10 on govt. aided primary & upper primary schools and also Private schools had successfully been completed. Compilation of those forms had also been completed. School related various kind of reports are generated from those data as per requirement and an information booklet containing various data tables is going to publish.
- ? In the financial year 2009-10, Sarva Shiksha Mission has provided three computer sets including UPS and one LaserJet Printer to 50 (Fifty) schools each. Total fund allotted for this programme.49.95 lakhs out of Rs.50 lakhs

### **PEDAGOGY**

#### **In the Pedagogy Section following Intervention had been taken up during last financial year**

- ? Out of target no. of 370 Upper Primary Schools and 20 Primary School in the District, 116 no. of new set up Upper Primary School have been approved by WBBSE and 20 nos. of New Setup Upper Primary Schools have been approved by WBBPE.  
Out of 116 approved school, 74 nos. of new setup UP schools are functioning and out of 20, for primary 17 nos. of School are functioning.
- ? For remedial teaching there was fund provision of Rs. 150.00 lakh in Pry. & U.P. Schools. Among which 13.68 lakhs has been utilized and work order has been given for printing ILIP packages & Kajer Majhe Vignan & Ganit which will be distributed to children of the Pry. & U.P. Schools as a remedial measure for teaching learning of backward pupils.
- ? Considering the acute pecuniary condition of the social being we had a budgetary provision to provide Rs. 250/- per head for all students reading from class VI to VIII to purchase text books. Out of 875.00 lakhs Rs 874.915 has already been exhausted.
- ? Maintenance of school building is a must where little children stay for 4 to 5 hours at a stretch every day. For this purpose and for petty repair a grant of Rs 10000 for schools having 3 or more than 3 rooms & Rs.5000/- for less than 3 rooms had been released. In this purpose 359.54 lakhs already been exhausted out of Budget provision of Rs.361.35 lakhs.
- ? To improve school environment & attraction to the children a lum sum amount of 5000/- per Primary school and Rs. 7000/- per Upper Primary school has been released. Thus a fund for Rs. 255.94 lakhs has been utilized out of Budget provision 257.31 lakhs.

- ? To make teaching transaction lively & easy reachable to the pupils fund for purchase of TLM have been released @ Rs. 500/- per teacher including Para teacher . District Quality Management Team and Circle Resource Team are at watch to ascertain actual use of the fund. Rs. 111.765 lakhs have been expensed so in the financial year out of Budget Provision Rs. 116.53 lakhs.
- ? To meet up the remuneration of 1052 nos. of additional Regular Teacher 3045 nos of Additional Para Teachers (UP) & 939 nos of Primary, an amount of Rs 4813.29 lakhs has been expensed out of 5144.87 budgetary fund.
- ? To acquaint the teacher about new technique & methods of teaching learning transaction frequent training of different subject methods of is inevitable. As such we arranged for training of proposed number of teachers subjectwise. The modules are prepared by the WBBSE, Primary Education Board or State Project Office, SSM. On availability of modules training in district level are performed. We achieved 80% of our proposed training. This year we are giving emphasis for achievement of 100% training.

Last year sanctioned fund was 346.3 in the budget, out of which 272.705 was expensed.

### **GENDER EDUCATION 2009-10**

Orientation of 3960 female SHG & 720 Female Panchayat members have been covered taking 65 members/G.P. in 8 Blocks.
1 <sup>st</sup> round Health check-up of 29173 UP Girls have been covered. The second round check-up process is about to start.
Strengthening of MTA members in 611 Primary schools have been completed.
40 Vacation camps have already been completed in Summer Vacation covering 1100 pry students.
3375 students of class VIII have already completed Educational tour.
120 nos. of Shikshabandhus have already been trained on MTA formation and supervision.
40 Female SHG members & 40 shikshabandhus have already been trained on Girls Education.
The day has been observed on due date taking 100 students from each CLRC.
.the day has been observed in 162 SC-ST dominated F.P. Schools through Nabin –baran Utsav.
The training has already been completed in Pandaveswar RMV Vidyalaya on Tailoring for 35 girls for 42 days.

### **ECCE**

Fund has been released in 39 ICDS Project according to the nos. of ICDS Centres total no. of sanction ICDS centre 9278.
One Day meeting with all CDPOs & Supervisors on MRP.
District level Orientation of 78 Supervisors Anganwari Workers have been completed.

### **INTEGRATED EDUCATION FOR THE DISABLED**

The programme is going on in all blocks of this district. 100% blocks covered by Awareness, Screening and Teachers Training Camp and engaged DLROs for 31 Blocks 3 Municipality, 2 Municipal Corporation.

- ? Construction of barrier free elements (RAMP): Fund released - primary 3996 and upper primary- 804 (all school) unit cost @Rs.5000/- each school. Fund released to 5 Nos. of CLRC @Rs.6000/-  
For giving support (Books, stationery, uniform, transport allowance etc.) to the disabled children, fund around Rs.60 lakh.

Coverage :

Total no. of Blocks/ Municipality		Total no. of DLRO Engaged	Having total no. of Special educators
Blocks	Municipality(s)		
31	11	36	148

Identified total no. of CWSN :

VI	HI	HR	OH	LD	Other	Total
B & G	B & G	B & G	B & G	B & G	B & G	Boys & Girls
3412	2513	3200	6966	1498	1363	18952

Name of covered Blocks & Municipalities By DLRO :

- |                      |                        |                            |                |                     |
|----------------------|------------------------|----------------------------|----------------|---------------------|
| (1) Bhatar Block     | (9) Memari I           | (15) Durgapur-<br>Faridpur | (22) Katwa I   | (29) Asansol MC     |
| (2) Burdwan-II Block | (10) Monteswar         | (16) Durgapur MC           | (23)Galsi-II   | (30)Memari-I        |
| (3) Raniganj Block   | (11)Katwa-I            | (17)Jamuria                | (24)Ausgram-II | (31)Ketugram-I      |
| (4) Jamalpur Block   | (12)Salanpur           | (18)Khandoghosh            | (25) Andal     | (32) Mongalkote     |
| (5)Purbasthali-I     | (13)Pandebeeswar       | (19) Burdwan MP            | (26) Ausgram I | (33) Barabani       |
| (6)Ketugram-II       | (14) Kalna-II<br>Block | (20) Raina I               | (27) Galsi I   | (34) Purbasthali II |
| (7) Raina I          |                        | (21) Kalna I               | (28) Kanksa    | (35) Raniganj MP    |
| (8) Burdwan I        |                        |                            |                | (36) Memari MP      |

Aids and appliances distributed / ready to distribute:

25 no of Blocks (5000 Nos. beneficiaries)

Promotion of barrier free environment :

Total no. of schools having ramp facility		Other innovative initiative
Primary	Upper primary	
3996	804	✍ 40 with NSB- PE ✍ 5 for CLRC

IEDC Benefits:

Books & Stationary	Uniform	Transport	Escort	Reader	Recourse Centre
3146	3148	286	77	59	2

## PLANNING

- ✍ Preparation of Annual Work Plan & Budget 2010-11 for Bardhaman District.
- ✍ Preparation of City Plan with Budget 2010-11 for Asansol Municipal Corporation, a million plus city in India.
- ✍ Engagement :
  - ? 11 FJE at MP/MC.
  - ? 4 Group-D and 4 Group-C at CLRC level.
  - ? 1 Group-D at District Office.
- ✍ Monitoring & Supervisions of activities running in the district.
- ✍ Conducting all types of district level meeting in the district level.
- ✍ Preparation of reports for District Level and State level.